**Lesson #3: COMPOUND SUBJECTS and COMPOUND VERBS in the Predicate**

**A compound subject or a compound verb has two or more parts. Conjunctions (*and, or, but,* etc.) are often used to separate them.**

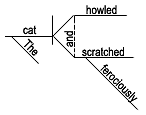
*Examples:*

**Compound subject:** Susan and Jane saw the movie.

**Compound verbs:** Terry sprang from the board and dove into the pool.

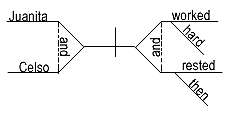
Directions: **Identify the compound subjects and compound verbs in the following sentences. Underline the subjects once and the verbs twice. Circle the conjunctions used to join them.**

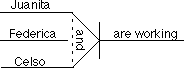
***Example:*** Marissa swims and dives equally well.

1. Gary and Jonathon practiced a piano duet.
2. Yoshi turned slowly and spoke in a quiet voice.
3. Terriers, poodles, and other small dogs make popular house pets.
4. The campers canoed, hiked, and swam almost every day.
5. Marilyn’s aunt and uncle are fine speakers.
6. We framed and hung the pictures.
7. Cardboard, a ruler, and scissors will be needed for this project.
8. Juanita and Dan wrote an interesting report about the expedition.
9. Debbie, Mitchell, and Michelle are my cousins.
10. ****Gymnasts balance, tumble and vault.

**Now, carefully study the diagramming examples below:**

1. **Compound predicate:**     The cat howled and scratched ferociously.
2. **Compound subject and compound predicate:**     Juanita and Celso worked hard and then rested.



1. **Three subjects, simple predicate:**     Juanita, Federica, and Celso are working.

**STEP-BY-STEP GUIDANCE:** It’s almost your turn to try diagramming compound subjects and compound predicates. Let’s start by diagramming **compound subjects**. Use these steps to help you!

**I. Diagramming Compound subjects with simple predicates: 3 steps!**

Sample sentence: **Marissa and Lydia swim well.**

**Step #1:** Draw a baseline and write the simple predicate on the right side (just as you did before).

Swim well

**Step #2:** Identify the conjunction used to separate the compound subjects and write it sideways underneath a split line coming off of your baseline *(see example below).*

Swim well

and

**Step #3:** Create additional parallel lines that are attached to your split line. Create one for each compound subject you have in your sentence, and write your subjects on the lines.

Marissa

Swim

and

Lydia

**II. Diagramming simple subjects with compound predicates: It’s nearly the same three 3 steps!**

Sample sentence: **Marissa swims and dives well.**

**Step #1:** Draw a baseline and write the simple subject on the left side (just as you did with simple subjects & predicates).

Marissa

**Step #2:** Identify the conjunction used to separate the compound predicates and write it sideways underneath a split line coming off of your baseline *(see example below).*

Marissa

and

**Step #3:** Create additional parallel lines that are attached to your split line. Create one for each compound predicates you have in your sentence, and write your subjects on the lines.

swims

and

Marissa

dives

**III. Diagramming Compound Subjects with Compound Predicates: Combine the steps!**

Sample sentence: **Marissa and Lydia swim and dive well.**

Can swim

and

and

Marissa

Dive well

Lydia

**DIAGRAMMING COMPOUND SUBJECTS AND PREDICATES**

**Your Turn:**

Diagram the following sentences, following the three steps taught on the last page. First determine how many subjects and how many predicates you have.

1. Yoshi turned and spoke.

1. Lions, tigers, and bears are all wild animals.
2. Roses and irises filled every vase.
3. \*\*Challenge. TRY IT!!!

The mushers and their dogs reached Nome and then fainted.